

UNRAVELING THE COMPLEXITIES OF PRAGMATICS: PUTTING THE PIECES TOGETHER



**ASHA CE
APPROVED PROVIDER**

Pennsylvania
Speech-Language-Hearing
Association

Intermediate Level

.1 ASHA CEUs

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Learning Objectives:

- Participants will identify the six different components of pragmatic language.
- Participants will design and implement assessment protocols to critically analyze pragmatic language skills, identifying strengths and weaknesses in social contexts.
- Participants will formulate targeted interventions and IEP goals that address specific pragmatic deficits.



Course Abstract

Communication abilities, skills, and habits vary from one person to the next. When people have trouble communicating, the effects on their lives can be devastating. Pragmatics is communication that focuses on goal-consistent language use in social contexts. Difficulties in pragmatics are frequently seen in individuals with Autism and Social Communication Disorder. This workshop will discuss the overall umbrella term of pragmatics. Participants will learn about some of the different and unique areas within pragmatic language, and how to use this information to help determine an examinee's strengths and weaknesses to develop appropriate interventions and IEP goals.

Speaker Bio

Dawn Muller is an Assessment Consultant with WPS. She obtained her Bachelor of Science Degree from Old Dominion University, where she studied both Communication Disorders and Psychology. She then went on to study at Gallaudet University where she obtained a Master's degree in Developmental Psychology and a Specialist of School Psychology degree (Psy.S.). Dawn spent 24 years practicing as a school psychologist within public school settings and a state School for the Deaf. Additionally, she has taught at an adjunct at several local colleges and universities, including her alma mater Gallaudet University. Throughout her career she has specialized in working with low incidence populations such as hearing loss, vision loss, and multiple disabilities. Dawn is a Nationally Certified School Psychologist (NCSP) and is active with both her national and state organizations for School Psychology.

Speaker Disclosures

DAWN IS AN ASSESSMENT CONSULTANT WITH WESTERN PSYCHOLOGICAL SERVICES. DAWN IS A SALARIED EMPLOYEE AND HAVE NO ADDITIONAL RELEVANT FINANCIAL INTERESTS OR CONFLICTS OF INTEREST RELATED TO THIS PRESENTATION.