



SKILL UP: STUTTERING TREATMENT FOR SCHOOL-AGED CHILDREN & TEENS



ASHA CE
APPROVED PROVIDER

Pennsylvania
Speech-Language-Hearing
Association

Introductory Level

.1 ASHA CEUs

CRAIG COLEMAN, M.S. CCC-SLP BCS-CL

Learning Objectives

- Identify functional treatment goals for school-age children and teens who stutter.
- Describe strategies to reduce avoidance behaviors in school-aged children and teens who stutter.
- Discuss a typical therapy session to target the observable and affective components of stuttering.



Course Abstract

This session will focus on holistic stuttering treatment for school-aged children and teens. Focus will be on comprehensive treatment approaches that allow for diversity of speech characteristics while supporting the child in the affective and cognitive components of stuttering. Focus will also be placed on helping participants learn about strategies that target overall communication and reduce avoidance behaviors. An overview of appropriate treatment goals will be discussed. Discussion will focus on measuring goals and identifying appropriate discharge criteria and progress monitoring in all areas of stuttering.

Speaker Bios

Craig Coleman is the Dean of the College of Health Sciences and Human Services at PennWest University. He is a Board-Certified Specialist in Stuttering, Cluttering, and Other Fluency Disorders. Craig is a former two-term President of the Pennsylvania Speech-Language, Hearing Association, current PSHA President elect, former Vice President of Planning for ASHA, and an ASHA Fellow. Craig owns the Coleman Stuttering Center, which provides teletherapy services for children who stutter.

Speaker Disclosures

Craig is a PSHA Board member and owns the Coleman Stuttering Center.